ENVIRONMENTAL SCIENCES PVP-19 Regulation

| Cou | ırse | 19MC1301 | Year | II | Semester | I | | | |
|------------------------|--|---------------------|--------------------|-------------------|------------------|--------|--|--|--|
| Code | | | | | | | | | |
| Course Category | | Mandatory course | Branch | IT | Course Type | Theory | | | |
| | edits | 0 | L-T-P | 3-0-0 | Prerequisites | Nil | | | |
| | | 0 | | 3-0-0 | Trerequisites | 1111 | | | |
| Continuous Internal | | 100 | Semester End | 00 | Total | 100 | | | |
| Inte | ınaı | 100 | End | 00 | Marks: | 100 | | | |
| Evalua | ation: | | Evaluation: | | | | | | |
| | Course Outcomes | | | | | | | | |
| After si | After successful completion of the course, the student will be able to | | | | | | | | |
| CO1 | Develo | p an awareness ar | d knowledge | on natural resour | ce protection. | | | | |
| | Compil | e for the better fu | ture of environ | ment in India w | hich is based on | many | | | |
| CO2 | positive factors like Biodiversity and ecosystems. | | | | | | | | |
| CO3 | Apply knowledge how to manage the harmful pollutants | | | | | | | | |
| | Identify solutions for global environmental problems for sustainable | | | | | | | | |
| CO4 | environment. | | | | | | | | |
| | Create awareness among the youth on environmental acts; take part in Environment | | | | | | | | |
| CO5 | impact assessment and management plans. | | | | | | | | |

| Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (H:High, M: Medium, L:Low) | | | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-------------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | | | | | | 2 | | | | | | | |
| CO2 | 3 | | | | | | 2 | | | | | | | |
| CO3 | 3 | | | | | | 2 | | | | | | | |
| CO4 | 3 | | | | | | 2 | | · | | | · | | |
| CO5 | 3 | | | | | | 2 | | | | | | | |

| UNIT NO | Contents | Mapped COs | | | | |
|------------|---|---------------|--|--|--|--|
| I | INTRODUCTION TO ENVIRONMENT AND NATURAL RESOURCES Introduction to environment: Definition scope importance need for public awareness. Natural resources: Renewable and non renewable resources, natural resources and associated problems. Forest resources: Uses, Reasons for over-exploitation, deforestation effects case studies. Water resources: Use and over – utilization of surface and ground water, floods, drought, conflicts over water, dams- benefits and problems. Mineral resources: Uses, environmental effects of extracting and using mineral resources, case studies. Food resources: World food problems, Impacts of overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. Energy resources: Growing energy | | | | | |
| II | ECOSYSTEMS AND BIODIVERSITY Structure components of ecosystem: Biotic and Abiotic components. Functional components of an ecosystem: Food chains, Food webs, Ecological pyramids, Energy flow in the ecosystem, Ecological succession. Biogeochemical cycle: Nitrogen, carbon, Phosphorus | CO2 | | | | |

| | | 1 | | | | | |
|-----|---|-----|--|--|--|--|--|
| | cycle. | | | | | | |
| | Biodiversity: Definition, Levels of biodiversity: genetic, species and | | | | | | |
| | ecosystem diversity. Bio-geographical classification of India, Values of | | | | | | |
| | biodiversity: consumptive use, productive use, social, ethical, aesthetic and | | | | | | |
| | optional values. India as a mega – diversity nation. Hot-spots of biodiversity. | | | | | | |
| | Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife | | | | | | |
| | conflicts. Conservation of biodiversity: In– situ and Ex-situ conservation of | | | | | | |
| | biodiversity. | ~~. | | | | | |
| III | ENVIRONMENTAL POLLUTION AND CONTROL | CO3 | | | | | |
| | Environmental Pollution: Definition, causes, effects and control | | | | | | |
| | measures: Air Pollution, Water pollution, Soil pollution, Marine | | | | | | |
| | pollution, Thermal pollution, Nuclear hazards, Solid waste Management, | | | | | | |
| | e-waste, Pollution case studies. | | | | | | |
| IV | SOCIAL ISSUES AND GLOBAL ENVIRONMENT PROBLEMS | CO4 | | | | | |
| | AND EFFORTS | | | | | | |
| | From Unsustainable to Sustainable development. Urban problems related | | | | | | |
| | to energy. Water conservation, rain water harvesting, watershed | | | | | | |
| | management, Remote sensing and GIS methods. Environmental ethics: | | | | | | |
| | Issues and possible solutions. Green building concept, Environmental | | | | | | |
| | Impact Assessment Environmental Management Plan, Climate change: | | | | | | |
| | global warming, acid rain, ozone layer depletion. | | | | | | |
| V | HUMAN POPULATION AND ENVIRONMENT LEGISLATION | CO5 | | | | | |
| | Population growth,. Environment and human health. HIV/AIDS,. Value | | | | | | |
| | Education. Women and Child Welfare. Role of Information Technology | | | | | | |
| | in Environment and human health. Environment Legislation. Air | | | | | | |
| | (Prevention and Control of Pollution) Act. Water (Prevention and Control | | | | | | |
| | of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. | | | | | | |
| | Environmental Protection Act. | | | | | | |

Learning Recourses

Text Books

- 1. Anubha Kaushik and C.P. Kaushik, Text book of environmental studies New Age International Publisher (2014).
- 2. Erach Barucha, Text book of environmental studies for undergraduates courses, published by University Grants Commission, University Press (2005)
- 3. Anindita Basak, Environmental Studies. Pearson (2009)

Reference Books

- 1. D.K. Asthana and Meera Asthana, A Text book of Environmental Studies, S. Chand (2010).
- 2. P.M Cherry Solid and Hazardous waste Management, CBS Publisher (2016).
- 3. Charles H. Ecclestion, Environmental Impact Assessment, CRC Press (2011).